## Letters From the People

## PRUSTRATED MELECADERS

We have been fellowing with interest the "Johnny grand jane" sprint, as well as Surint, Salburg's article published lids Sunder, it touches us clearly: even though the send of Surir teschers was never in death, our two youngest children ought not be taught to read by the sight method. Though this name mathod had been according in the case of our two other analysis. They were eager to learn and their teschers wise eager to help them. As time passed, their frostration was good that impact was felt even in our family life.

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May 1

MR & MRS. JEAN CHARLOD. 1740 Cprim Bond

## FRUSTRATED NON-READERS

Editor The Advertiser:

We have been following with interest the "Johnny cannot read" series, as well as Sanford Zalburg's article published this Sunday. It touches us closely: even though the zeal of their teachers was never in doubt, our two youngest children could not be taught to read by the sight method. Though this same method had been successful in the case of our two other children. They were eager to learn and their teachers were eager to help them. As time passed, their frustration was such that its impact was felt even in our family life.

It is thanks to the method favored by Mrs. Spalding that this pressing problem was solved. The children's relief at learning to read convinced us that such a basic knowledge should have become theirs to enjoy from the earliest grades. For them, and for us, it seems obvious that the right method is the one that taught them to read.

Even though our two older children did not have the same problem, I wish that they too had learned to read by the phonic system, whose rational approach to the fundamentals of our language results in a confidence made to last for a lifetime.

May 3

MR. S'MRS JEAN CHARLOT

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